

Cook-A-Doodle-Doo

Literacy Focus: Comprehension Development and Thinking Critically

Math Focus: Fractions

Lesson Summary:

- Whole class
- Students will partner read Cook-a-Doodle-Doo by Janet Stevens and Sue Crummel (1999) from their basal series
- Graphic organizers will be used to help students think critically about the characters

Objective: Students will be able to use a graphic organizer to describe characters in the story.

Research on Graphic Organizers

- Tierney, R.J., & Readence, J.E. (2000). *Reading strategies and practices: A compendium* (3rd ed.). Needham Heights, MA: Allyn and Bacon

Materials

- Stevens, J., & Crummel, S. (1999). *Cook-a-doodle-do*. Orlando, FL: Sandpiper
ISBN- 10: 0152056580
- Character Map
- Worksheet of Comprehension Questions
- Venn Diagram

Common Core Standards.

- RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
- RL.3.3 Describe characters in a story (e., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- 3.NF.1 Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$

Before Reading

- Have students look at the cover of the book and make predictions. Ask several questions to activate their prior knowledge:
 - Who do you think the main character will be?
 - What other stories have you read that have a chicken as a main character?

- Pass out the worksheet of comprehension questions. Tell students that they are to partner read the story and answer the questions together. If you only have one copy of this book, display the questions on the board while you read the story. Stop periodically to talk about the questions.

During Reading

- As a class, discuss partners' answers to the comprehension questions:
 - Who is Rooster's Great Grandmother? *Little Red Hen*.
 - How do Dog, Cat, and Goose respond to Rooster? *They do not want to help him cook and do not think that he can do it.*
 - Who does Rooster find to help him? *Turtle, Iguana, and Pig.*
 - What does Iguana think beating an egg means? *To hit an egg with a baseball bat.*
 - How does Pig try to measure $\frac{2}{3}$ of milk? *He wants to cut off $\frac{1}{3}$ of a cup or drink $\frac{1}{3}$ of the cup.*
 - What happens to the shortcake after it is finished? *Iguana tripped while taking it to the table.*
- Now that we have read the story, we are going to compare some of the characters using a Venn Diagram.
 - Pass out Venn Diagram worksheet to students.
 - Model how to complete a Venn Diagram by comparing Rooster and Little Red Hen.
 - Students work in partners or independently and fill out their own Venn Diagram for two characters of their choice.
 - As a class, talk about the different characters that students compared on their Venn Diagrams.
- Now that we have talked about the characters in the story, I would like us to describe Rooster using a Character Map.
 - Pass out the Character Map and tell students that this map will help them describe Rooster and how his actions change the events of the story.
 - Brainstorm motivators, feelings, and character traits with students.
 - Students complete the character chart independently.
 - As a class, discuss how students completed the chart.

After Reading

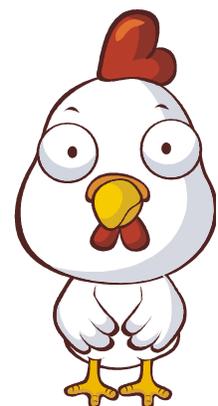
- We used graphic organizers to help us visualize and understand the characters of this story. Graphics can help you in math as well. You will be drawing to help you visualize and understand fractions for our new math unit.
- When did Rooster use fractions in the book? *He used fractions to measure out ingredients.* Can you give me an example of a fraction used in the book? $\frac{2}{3}$. We are going to start our lesson about how fractions are used in the real world. Based on what

we read, when do you think you will use fractions the most in real life? *When I am cooking.*

- If desired, continue with a math lesson on fractions, patterns, or temperature.

During Reading Questions

Name: _____



Directions: Read the story and answer the questions with your partners.

1. Who is Rooster's Great Grandmother? _____

_____.

2. How do Dog, Cat, and Goose respond to Rooster? _____

_____.

3. Who does Rooster find to help him? _____

_____.

4. What does Iguana think beating an egg means? _____

_____.

5. How does Pig try to measure $\frac{2}{3}$ of milk? _____

_____.

6. What happens to the short cake after it is finished? _____

_____.